

University of Tennessee at Martin

2024 Spring Evaluations

Course: MATH110: MATH110_003_SP2024
Instructor: Shalmali Bandyopadhyay *
Response Rate: 39/52 (75.00 %)

1 - 1. The instructor's explanation of course requirements																
Shalmali Bandyopadhyay																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Effective		(5)	8	20.51%					3.36		4.39		4.24		4.34	
Effective		(4)	11	28.21%												
Moderately Effective		(3)	11	28.21%												
Somewhat Effective		(2)	5	12.82%												
Ineffective		(1)	4	10.26%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
39/52 (75.00%)		3.36	1.25	3.00	10608	4.39	0.96	5.00	2396	4.24	1.05	5.00	795	4.34	0.99	5.00

2 - 2. The instructor's preparation for each class period																
Shalmali Bandyopadhyay																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Effective		(5)	10	25.64%					3.44		4.44		4.31		4.40	
Effective		(4)	13	33.33%												
Moderately Effective		(3)	6	15.38%												
Somewhat Effective		(2)	4	10.26%												
Ineffective		(1)	6	15.38%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
39/52 (75.00%)		3.44	1.39	4.00	10616	4.44	0.93	5.00	2396	4.31	1.02	5.00	795	4.40	0.97	5.00

3 - 3. The instructor's use of class time																
Shalmali Bandyopadhyay																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Effective		(5)	13	33.33%					3.62		4.39		4.31		4.44	
Effective		(4)	12	30.77%												
Moderately Effective		(3)	5	12.82%												
Somewhat Effective		(2)	4	10.26%												
Ineffective		(1)	5	12.82%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
39/52 (75.00%)		3.62	1.39	4.00	10614	4.39	1.01	5.00	2397	4.31	1.06	5.00	795	4.44	0.94	5.00

4 - 4. The instructor's way of summarizing or emphasizing important points in class																
Shalmali Bandyopadhyay																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Effective		(5)	7	17.95%					3.03		4.29		4.09		4.26	
Effective		(4)	9	23.08%												
Moderately Effective		(3)	9	23.08%												
Somewhat Effective		(2)	6	15.38%												
Ineffective		(1)	8	20.51%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
39/52 (75.00%)		3.03	1.40	3.00	10609	4.29	1.08	5.00	2396	4.09	1.18	5.00	795	4.26	1.09	5.00

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5 - 5 . The instructor's ability to make clear and understandable presentations

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Effective	(5)	8	20.51%												
Effective	(4)	7	17.95%												
Moderately Effective	(3)	8	20.51%												
Somewhat Effective	(2)	8	20.51%												
Ineffective	(1)	8	20.51%												
Not Applicable	(0)	0	0.00%												
					0	25	50	100	Question	UT Martin	College	Department			
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
39/52 (75.00%)	2.97	1.44	3.00	10614	4.28	1.10	5.00	2395	4.05	1.23	5.00	793	4.21	1.16	5.00

6 - 6 . The instructor's use of examples or illustrations to clarify course material

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Effective	(5)	8	20.51%												
Effective	(4)	10	25.64%												
Moderately Effective	(3)	5	12.82%												
Somewhat Effective	(2)	11	28.21%												
Ineffective	(1)	4	10.26%												
Not Applicable	(0)	1	2.56%												
					0	25	50	100	Question	UT Martin	College	Department			
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
39/52 (75.00%)	3.18	1.35	3.00	10601	4.34	1.03	5.00	2396	4.18	1.14	5.00	795	4.30	1.08	5.00

7 - 7 . The instructor's use of challenging questions or problems

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Effective	(5)	10	25.64%												
Effective	(4)	9	23.08%												
Moderately Effective	(3)	6	15.38%												
Somewhat Effective	(2)	8	20.51%												
Ineffective	(1)	6	15.38%												
Not Applicable	(0)	0	0.00%												
					0	25	50	100	Question	UT Martin	College	Department			
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
39/52 (75.00%)	3.23	1.44	3.00	10607	4.33	1.01	5.00	2398	4.23	1.08	5.00	795	4.31	1.04	5.00

8 - 8 . The instructor's enthusiasm for the course material

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Effective	(5)	7	17.95%												
Effective	(4)	8	20.51%												
Moderately Effective	(3)	8	20.51%												
Somewhat Effective	(2)	8	20.51%												
Ineffective	(1)	8	20.51%												
Not Applicable	(0)	0	0.00%												
					0	25	50	100	Question	UT Martin	College	Department			
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
39/52 (75.00%)	2.95	1.41	3.00	10602	4.47	0.94	5.00	2396	4.33	1.05	5.00	796	4.31	1.08	5.00

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9 - 9 . The instructor's helpfulness and responsiveness to students

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
Very Effective	(5)	9	23.08%			Question			UT Martin			College			Department					
Effective	(4)	8	20.51%			Mean	STD	Median	Mean	STD	Median	Mean	STD	Median	Mean	STD	Median			
Moderately Effective	(3)	7	17.95%			3.08	1.48	3.00	4.40	1.02	5.00	4.26	1.11	5.00	4.34	1.08	5.00			
Somewhat Effective	(2)	7	17.95%																	
Ineffective	(1)	8	20.51%																	
Not Applicable	(0)	0	0.00%																	
					0	25	50	100	Question			UT Martin			College			Department		
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median					
39/52 (75.00%)	3.08	1.48	3.00	10608	4.40	1.02	5.00	2397	4.26	1.11	5.00	795	4.34	1.08	5.00					

10 - 10 . The instructor's respect for students

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
Very Effective	(5)	15	38.46%			Question			UT Martin			College			Department					
Effective	(4)	10	25.64%			Mean	STD	Median	Mean	STD	Median	Mean	STD	Median	Mean	STD	Median			
Moderately Effective	(3)	7	17.95%			3.77	1.29	4.00	4.56	0.87	5.00	4.48	0.91	5.00	4.51	0.89	5.00			
Somewhat Effective	(2)	4	10.26%																	
Ineffective	(1)	3	7.69%																	
Not Applicable	(0)	0	0.00%																	
					0	25	50	100	Question			UT Martin			College			Department		
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median					
39/52 (75.00%)	3.77	1.29	4.00	10612	4.56	0.87	5.00	2397	4.48	0.91	5.00	794	4.51	0.89	5.00					

11 - 11 . The availability of extra help for this class

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
Very Effective	(5)	7	17.95%			Question			UT Martin			College			Department					
Effective	(4)	9	23.08%			Mean	STD	Median	Mean	STD	Median	Mean	STD	Median	Mean	STD	Median			
Moderately Effective	(3)	6	15.38%			3.24	1.30	3.00	4.31	1.06	5.00	4.14	1.16	5.00	4.28	1.07	5.00			
Somewhat Effective	(2)	9	23.08%																	
Ineffective	(1)	3	7.69%																	
Not Applicable	(0)	5	12.82%																	
					0	25	50	100	Question			UT Martin			College			Department		
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median					
39/52 (75.00%)	3.24	1.30	3.00	10428	4.31	1.06	5.00	2368	4.14	1.16	5.00	795	4.28	1.07	5.00					

12 - 12 . The instructor's willingness to listen to student questions and opinions

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
Very Effective	(5)	11	28.21%			Question			UT Martin			College			Department					
Effective	(4)	11	28.21%			Mean	STD	Median	Mean	STD	Median	Mean	STD	Median	Mean	STD	Median			
Moderately Effective	(3)	6	15.38%			3.54	1.23	4.00	4.51	0.90	5.00	4.41	0.95	5.00	4.43	0.95	5.00			
Somewhat Effective	(2)	10	25.64%																	
Ineffective	(1)	1	2.56%																	
Not Applicable	(0)	0	0.00%																	
					0	25	50	100	Question			UT Martin			College			Department		
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median					
39/52 (75.00%)	3.54	1.23	4.00	10591	4.51	0.90	5.00	2394	4.41	0.95	5.00	794	4.43	0.95	5.00					

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Response Rate: 39/52 (75.00 %)

13 - 13 . The information given to students about how they would be graded

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Very Effective				(5)	13	33.33%													
Effective				(4)	13	33.33%													
Moderately Effective				(3)	6	15.38%													
Somewhat Effective				(2)	3	7.69%													
Ineffective				(1)	3	7.69%													
Not Applicable				(0)	1	2.56%													
										0 25 50 100		Question	UT Martin		College		Department		
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median				
39/52 (75.00%)	3.79	1.23	4.00	10424	4.42	0.96	5.00	2366	4.30	1.04	5.00	792	4.44	0.91	5.00				

14 - 14 . The clarity of exam questions

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Very Effective				(5)	10	25.64%													
Effective				(4)	9	23.08%													
Moderately Effective				(3)	11	28.21%													
Somewhat Effective				(2)	5	12.82%													
Ineffective				(1)	4	10.26%													
Not Applicable				(0)	0	0.00%													
										0 25 50 100		Question	UT Martin		College		Department		
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median				
39/52 (75.00%)	3.41	1.29	3.00	10430	4.24	1.09	5.00	2370	4.05	1.19	4.00	795	4.33	1.00	5.00				

15 - 15 . The exam's coverage of important aspects of the course

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Very Effective				(5)	9	23.08%													
Effective				(4)	16	41.03%													
Moderately Effective				(3)	5	12.82%													
Somewhat Effective				(2)	6	15.38%													
Ineffective				(1)	3	7.69%													
Not Applicable				(0)	0	0.00%													
										0 25 50 100		Question	UT Martin		College		Department		
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median				
39/52 (75.00%)	3.56	1.23	4.00	10422	4.37	0.99	5.00	2366	4.25	1.06	5.00	794	4.38	0.98	5.00				

16 - 16 . The instructor's comments on assignments and exams

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Very Effective				(5)	9	23.08%													
Effective				(4)	7	17.95%													
Moderately Effective				(3)	3	7.69%													
Somewhat Effective				(2)	8	20.51%													
Ineffective				(1)	8	20.51%													
Not Applicable				(0)	4	10.26%													
										0 25 50 100		Question	UT Martin		College		Department		
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median				
39/52 (75.00%)	3.03	1.56	3.00	10422	4.25	1.12	5.00	2369	4.02	1.24	4.00	795	4.20	1.16	5.00				

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Response Rate: 39/52 (75.00 %)

17 - 17 . The helpfulness of assignments in understanding course material

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
Very Effective					(5)	8	20.51%			Question		UT Martin		College		Department	
Effective					(4)	8	20.51%			Mean	STD	Mean	STD	Mean	STD	Mean	STD
Moderately Effective					(3)	8	20.51%			3.03	1.44	4.26	1.11	4.04	1.24	4.25	1.12
Somewhat Effective					(2)	7	17.95%			5.00		5.00		5.00		5.00	
Ineffective					(1)	8	20.51%										
Not Applicable					(0)	0	0.00%										
									0	25	50	100	Question	UT Martin	College	Department	
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
39/52 (75.00%)	3.03	1.44	3.00	10401	4.26	1.11	5.00	2365	4.04	1.24	5.00	794	4.25	1.12	5.00		

18 - 18. Rate the quality of instruction in this course as it contributed to your learning

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
Very Effective					(5)	9	23.08%			Question		UT Martin		College		Department	
Effective					(4)	9	23.08%			Mean	STD	Mean	STD	Mean	STD	Mean	STD
Moderately Effective					(3)	8	20.51%			3.21	1.40	4.33	1.05	4.14	1.17	4.31	1.07
Somewhat Effective					(2)	7	17.95%			5.00		5.00		5.00		5.00	
Ineffective					(1)	6	15.38%										
										0	25	50	100	Question	UT Martin	College	Department
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
39/52 (75.00%)	3.21	1.40	3.00	10424	4.33	1.05	5.00	2368	4.14	1.17	5.00	795	4.31	1.07	5.00		

19 - 19. What did you like most about this course?

Response Rate	24/52 (46.15%)
<ul style="list-style-type: none"> . . I didn't like anything specific. she is very nice and tries her best to get her students to understand what she is teaching The fact she always tried her best. nothing Nothing. She is rude and I hope I never have to take her again. The quizzes to boost our grades. It was straightforward and I like learning math. Having index cards on test, which that helped a lot. Learning the matrix Absolutely nothing, please find another position for her. It's Math, I'm good at Math n/a Her teaching na I like that she gave extra points on a few exams. The preparation for exams made it easier to study for them I liked when we did example problems. I liked that the lecture notes were also posted on Canvas in case I missed a day of class. She was very understanding and respectful of all students and was willing to pause the class to help someone who fell behind in taking notes or had a problem understanding the material. nothing I guess the days when she's not here and we have another professor teaching us. Lectures usually didn't last 50 minutes I like how many bonus opportunities there were. The notecards given for the exam were extremely helpful as well. The exam itself is well-formatted and easy to understand within the time restraints, so it had never been an issue of too many questions. 	

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20 - 20. What did you like least about this course?

Response Rate	25/52 (48.08%)
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- The teacher.
- you can barely understand her, she uses the entire 50 minutes writing everything when she could already have what she needs written down and use class time better. She only uses examples and doesn't really explain it much.
- Unclear notes.
- no help
- She was rude and unhelpful. She didn't respond to emails respectfully, either.
- Sometimes the quizzes were over things we did not cover in lecture and would drop our grade and not be removed for awhile.
- I wish she was more open to explaining example problems during class time. There have been multiple times that she has given us an example problem that we have never done before to do as homework she doesn't check or go back over with us. The same thing for exam questions, she doesn't explain commonly missed questions or leave the floor open for questions. In fairness I haven't been to her office hours because they either don't fit my schedule or the way she answered questions in class made me uncomfortable to go because I wouldn't get a good explanation on how to solve a problem. Wonderful sprit through.
- Logarithm.
- The middle of the semester because that was when I did not understand some material.
- How the teacher taught was not good and hard to understand. Never posted notes on time or very late
- The quizzes
- The way she teaches.
- Can't think of anything
- n/a
- The math
- na
- I least like that the teacher didn't know what she was teaching. Instead of knowing she referred us to another student in the class. She didn't go over with the class of what was required to pass the class. She gave little information about we quizzes she will dropped and what quizzes she will keep.
- Exams had problems that were harder than what was reviewed in class; therefore, I would score poorly.
- I didn't dislike anything
- She was confusing when she wrote down notes.
- I believe our lectures could have used a bit more application of what we learned before we moved on to the next topic and I also believe that we went very fast and there wasn't enough time for the information to stick before we moved on to something more difficult. This in turn leads students to fall behind in class including myself to some extent.
- everything the quizzes, exams, and the office hours where you go for help.
- Explanation on material was not the best
- I did not like how the homework packets were not clarified that they did not count for a grade.
- The online quizzes given do not match the information nor the topic that we were currently covering in class, many times you would have to go to outside sources to figure out what the question is asking because it remarks on something we have yet to discuss in class.

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21 - 21. What suggestions do you have for improving this course?

Response Rate 24/52 (46.15%)

- Do a better job of further explanation of problems.
- Go into more detail and do everything step by step so no one gets lost.
- help more and slow down
- I believe she needs to learn how to talk to students with more respect and explain material better.
- none
- Work on my example problems in class or give example problems for homework and we go over that same problem during the next class better calculator instructions for new material
- Give more examples and do homework checks to make sure students do the work.
- I suggest that she could go more into detail about the subject we are learning
- I've sent 5 emails and she hasn't responded to any of them. And she gives us quizzes on material we haven't even done in class
- Just needs a lot of improvement in general
- Finding another class for her to teach.
- Can't think of anything
- n/a
- Don't have any
- na
- One suggestion I will have is after each exam go over the answers so it can help you with the final.
- Have students solve similar problems given on the exams. The practice problems given were much easier than what was shown on exams. Instructor should be more familiar using a TI-84 calculator and be able to demonstrate it to students effectively. One of the online quizzes was about compound interest and required a calculator, and I struggled because we had not discussed how to solve them on the calculator. I had to look up YouTube videos on how to solve the problems on the calculator.
- More practice
- More examples and clarity on notes
- I think the topics should be covered more thoroughly in a way that everyone will understand instead of just reading it from the textbook and more examples should be given out to the class during lecture that the professor checks to make sure each student knows how to do the problem or problems before the end of the class period.
- everything, improve the quizzes, exams, the help over things...
- Be more enthusiastic about the material
- I think that the professor needs to give the students more opportunities to work out problems on their own in order to understand the material better.
- Keep the quizzes but change the questions to be more on topic with the class lectures. Also, when explaining the material, try and be clearer on what is happening in the steps when you do them because sometimes the steps are muddled to where it is hard to understand from someone who has no prior knowledge of the material.

Mean of Means Calculations	Mean			
A - Course Organization and Planning	3.36			
B - Communication	3.08			
C - Faculty/Student Interactions	3.41			
D - Assignments, Exams, and Grading	3.36			