

University of Tennessee at Martin

2024 Spring Evaluations

Course: MATH140: MATH140_017_SP2024-MATH 140-017
Instructor: Shalmali Bandyopadhyay *
Response Rate: 10/18 (55.56%)

1 - 1. The instructor's explanation of course requirements																
Shalmali Bandyopadhyay																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Effective		(5)	3	30.00%					3.80		4.39		4.24		4.34	
Effective		(4)	4	40.00%												
Moderately Effective		(3)	2	20.00%												
Somewhat Effective		(2)	0	0.00%												
Ineffective		(1)	1	10.00%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
10/18 (55.56%)		3.80	1.23	4.00	10608	4.39	0.96	5.00	2396	4.24	1.05	5.00	795	4.34	0.99	5.00

2 - 2. The instructor's preparation for each class period																
Shalmali Bandyopadhyay																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Effective		(5)	7	70.00%					4.50		4.44		4.31		4.40	
Effective		(4)	1	10.00%												
Moderately Effective		(3)	2	20.00%												
Somewhat Effective		(2)	0	0.00%												
Ineffective		(1)	0	0.00%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
10/18 (55.56%)		4.50	0.85	5.00	10616	4.44	0.93	5.00	2396	4.31	1.02	5.00	795	4.40	0.97	5.00

3 - 3. The instructor's use of class time																
Shalmali Bandyopadhyay																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Effective		(5)	6	60.00%					4.50		4.39		4.31		4.44	
Effective		(4)	3	30.00%												
Moderately Effective		(3)	1	10.00%												
Somewhat Effective		(2)	0	0.00%												
Ineffective		(1)	0	0.00%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
10/18 (55.56%)		4.50	0.71	5.00	10614	4.39	1.01	5.00	2397	4.31	1.06	5.00	795	4.44	0.94	5.00

4 - 4. The instructor's way of summarizing or emphasizing important points in class																
Shalmali Bandyopadhyay																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Very Effective		(5)	5	50.00%					4.10		4.29		4.09		4.26	
Effective		(4)	2	20.00%												
Moderately Effective		(3)	2	20.00%												
Somewhat Effective		(2)	1	10.00%												
Ineffective		(1)	0	0.00%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
10/18 (55.56%)		4.10	1.10	4.50	10609	4.29	1.08	5.00	2396	4.09	1.18	5.00	795	4.26	1.09	5.00

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5 - 5 . The instructor's ability to make clear and understandable presentations

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Very Effective	(5)	4	40.00%			3.70	4.28	4.05	4.21	Question	UT Martin	College	Department	Mean	STD	Median
Effective	(4)	2	20.00%													
Moderately Effective	(3)	2	20.00%													
Somewhat Effective	(2)	1	10.00%													
Ineffective	(1)	1	10.00%													
Not Applicable	(0)	0	0.00%													
					0	25	50	100								
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
10/18 (55.56%)	3.70	1.42	4.00	10614	4.28	1.10	5.00	2395	4.05	1.23	5.00	793	4.21	1.16	5.00	

6 - 6 . The instructor's use of examples or illustrations to clarify course material

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Very Effective	(5)	5	50.00%			4.10	4.34	4.18	4.30	Question	UT Martin	College	Department	Mean	STD	Median
Effective	(4)	3	30.00%													
Moderately Effective	(3)	0	0.00%													
Somewhat Effective	(2)	2	20.00%													
Ineffective	(1)	0	0.00%													
Not Applicable	(0)	0	0.00%													
					0	25	50	100								
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
10/18 (55.56%)	4.10	1.20	4.50	10601	4.34	1.03	5.00	2396	4.18	1.14	5.00	795	4.30	1.08	5.00	

7 - 7 . The instructor's use of challenging questions or problems

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Very Effective	(5)	6	60.00%			4.30	4.33	4.23	4.31	Question	UT Martin	College	Department	Mean	STD	Median
Effective	(4)	3	30.00%													
Moderately Effective	(3)	0	0.00%													
Somewhat Effective	(2)	0	0.00%													
Ineffective	(1)	1	10.00%													
Not Applicable	(0)	0	0.00%													
					0	25	50	100								
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
10/18 (55.56%)	4.30	1.25	5.00	10607	4.33	1.01	5.00	2398	4.23	1.08	5.00	795	4.31	1.04	5.00	

8 - 8 . The instructor's enthusiasm for the course material

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Very Effective	(5)	3	30.00%			3.70	4.47	4.33	4.31	Question	UT Martin	College	Department	Mean	STD	Median
Effective	(4)	3	30.00%													
Moderately Effective	(3)	2	20.00%													
Somewhat Effective	(2)	2	20.00%													
Ineffective	(1)	0	0.00%													
Not Applicable	(0)	0	0.00%													
					0	25	50	100								
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
10/18 (55.56%)	3.70	1.16	4.00	10602	4.47	0.94	5.00	2396	4.33	1.05	5.00	796	4.31	1.08	5.00	

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9 - 9 . The instructor's helpfulness and responsiveness to students

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Effective	(5)	5	50.00%		4.20	4.40	4.26	4.34							
Effective	(4)	3	30.00%												
Moderately Effective	(3)	1	10.00%												
Somewhat Effective	(2)	1	10.00%												
Ineffective	(1)	0	0.00%												
Not Applicable	(0)	0	0.00%												
					0	25	50	100	Question	UT Martin	College	Department			
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
10/18 (55.56%)	4.20	1.03	4.50	10608	4.40	1.02	5.00	2397	4.26	1.11	5.00	795	4.34	1.08	5.00

10 - 10 . The instructor's respect for students

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Effective	(5)	7	70.00%		4.60	4.56	4.48	4.51							
Effective	(4)	2	20.00%												
Moderately Effective	(3)	1	10.00%												
Somewhat Effective	(2)	0	0.00%												
Ineffective	(1)	0	0.00%												
Not Applicable	(0)	0	0.00%												
					0	25	50	100	Question	UT Martin	College	Department			
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
10/18 (55.56%)	4.60	0.70	5.00	10612	4.56	0.87	5.00	2397	4.48	0.91	5.00	794	4.51	0.89	5.00

11 - 11 . The availability of extra help for this class

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Effective	(5)	6	60.00%		4.50	4.31	4.14	4.28							
Effective	(4)	3	30.00%												
Moderately Effective	(3)	1	10.00%												
Somewhat Effective	(2)	0	0.00%												
Ineffective	(1)	0	0.00%												
Not Applicable	(0)	0	0.00%												
					0	25	50	100	Question	UT Martin	College	Department			
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
10/18 (55.56%)	4.50	0.71	5.00	10428	4.31	1.06	5.00	2368	4.14	1.16	5.00	795	4.28	1.07	5.00

12 - 12 . The instructor's willingness to listen to student questions and opinions

Shalmali Bandyopadhyay

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Effective	(5)	6	60.00%		4.40	4.51	4.41	4.43							
Effective	(4)	3	30.00%												
Moderately Effective	(3)	0	0.00%												
Somewhat Effective	(2)	1	10.00%												
Ineffective	(1)	0	0.00%												
Not Applicable	(0)	0	0.00%												
					0	25	50	100	Question	UT Martin	College	Department			
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
10/18 (55.56%)	4.40	0.97	5.00	10591	4.51	0.90	5.00	2394	4.41	0.95	5.00	794	4.43	0.95	5.00

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13 - 13 . The information given to students about how they would be graded

Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Very Effective				(5)	6	60.00%				4.50	4.42	4.30	4.44				
Effective				(4)	3	30.00%											
Moderately Effective				(3)	1	10.00%											
Somewhat Effective				(2)	0	0.00%											
Ineffective				(1)	0	0.00%											
Not Applicable				(0)	0	0.00%											
										0	25	50	100	Question	UT Martin	College	Department
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
10/18 (55.56%)	4.50	0.71	5.00	10424	4.42	0.96	5.00	2366	4.30	1.04	5.00	792	4.44	0.91	5.00		

14 - 14 . The clarity of exam questions

Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Very Effective				(5)	6	60.00%				4.60	4.24	4.05	4.33				
Effective				(4)	4	40.00%											
Moderately Effective				(3)	0	0.00%											
Somewhat Effective				(2)	0	0.00%											
Ineffective				(1)	0	0.00%											
Not Applicable				(0)	0	0.00%											
										0	25	50	100	Question	UT Martin	College	Department
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
10/18 (55.56%)	4.60	0.52	5.00	10430	4.24	1.09	5.00	2370	4.05	1.19	4.00	795	4.33	1.00	5.00		

15 - 15 . The exam's coverage of important aspects of the course

Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Very Effective				(5)	7	70.00%				4.60	4.37	4.25	4.38				
Effective				(4)	2	20.00%											
Moderately Effective				(3)	1	10.00%											
Somewhat Effective				(2)	0	0.00%											
Ineffective				(1)	0	0.00%											
Not Applicable				(0)	0	0.00%											
										0	25	50	100	Question	UT Martin	College	Department
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
10/18 (55.56%)	4.60	0.70	5.00	10422	4.37	0.99	5.00	2366	4.25	1.06	5.00	794	4.38	0.98	5.00		

16 - 16 . The instructor's comments on assignments and exams

Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Very Effective				(5)	4	40.00%				4.33	4.25	4.02	4.20				
Effective				(4)	0	0.00%											
Moderately Effective				(3)	2	20.00%											
Somewhat Effective				(2)	0	0.00%											
Ineffective				(1)	0	0.00%											
Not Applicable				(0)	4	40.00%											
										0	25	50	100	Question	UT Martin	College	Department
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
10/18 (55.56%)	4.33	1.03	5.00	10422	4.25	1.12	5.00	2369	4.02	1.24	4.00	795	4.20	1.16	5.00		

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Response Rate: 10/18 (55.56%)

17 - 17 . The helpfulness of assignments in understanding course material																	
Response Option		Weight	Frequency	Percent	Percent Responses	Means											
Very Effective		(5)	3	30.00%													
Effective		(4)	3	30.00%													
Moderately Effective		(3)	2	20.00%													
Somewhat Effective		(2)	2	20.00%													
Ineffective		(1)	0	0.00%													
Not Applicable		(0)	0	0.00%													
						0	25	50	100	Question		UT Martin		College		Department	
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
10/18 (55.56%)	3.70	1.16	4.00	10401	4.26	1.11	5.00	2365	4.04	1.24	5.00	794	4.25	1.12	5.00		

18 - 18. Rate the quality of instruction in this course as it contributed to your learning																	
Response Option		Weight	Frequency	Percent	Percent Responses	Means											
Very Effective		(5)	4	40.00%													
Effective		(4)	4	40.00%													
Moderately Effective		(3)	1	10.00%													
Somewhat Effective		(2)	1	10.00%													
Ineffective		(1)	0	0.00%													
						0	25	50	100	Question		UT Martin		College		Department	
Response Rate	Mean	STD	Median	UT Martin	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
10/18 (55.56%)	4.10	0.99	4.00	10424	4.33	1.05	5.00	2368	4.14	1.17	5.00	795	4.31	1.07	5.00		

19 - 19. What did you like most about this course?	
Response Rate	10/18 (55.56%)
<ul style="list-style-type: none"> • N/A • The straightforwardness. • i liked the exams and the small class • I liked the way Dr. Bandyopadhyay did her notes/presentations in class. They were handwritten (on an iPad) as we were going through class. It created the perfect pace for the course by giving me enough time to copy the notes down and digest it before moving on to another topic. She also provided fill-in-the-blank notes with a corresponding lecture video which I really liked for reviewing the material for exams or when I was struggling to fully understand the material we went over in class. The questions and explanations in the videos were different to the in-person lectures which I really liked as it provided me with a different explanation of the same material. She was always willing to answer questions, took the extra step to make sure we understood it completely, and check-in with us frequently to make sure we were following the material. • I liked how specific she is when doing examples. • I enjoyed this course more than I expected at the beginning of the semester. She made the course very clear and easy to understand and was open to questions when asked. • NA • In general I love math • get to learn more about math • The way she presented notes. 	

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20 - 20. What did you like least about this course?

Response Rate 10/18 (55.56%)

- The lecture videos were helpful, however, making them a part of the course partway through the semester and asking us if we used them was not a stated item in the syllabus. The assumption and stated topics around the videos were either if you were going to miss a class or if you needed some extra help on some of the work for that lesson. The actual lessons were pretty unhelpful whenever it came to the Pearson website (which we did everything on) and the test material. The questions that you would give us with lectures did not reflect the difficulty of the exams, so whenever we were presented with a problem with the material, it would take 2-3x the time and effort to complete one problem (which is typically the case with most mathematics classes). Also, the Pearson class homework would question us on material that we had never touched on in class but was stated that we would only need to utilize the material covered in class.
- The times that it could be taken.
- i didn't like that the explanation of course material wasn't very clear
- The only things I really disliked about this course was the MathLab/Pearsons. I found the layout and design of the actual website to be confusing and unnecessary complicated (eg. having to click multiple button to see my scores on homework rather than just one). I also thought that some of the questions in the MathLab assignments were beyond what we learned in class or what we would be tested over. Even though Dr. Bandyopadhyay did not count those questions against us, I think removing them from the homework might be a better solution. Lastly, the explanations under 'Help Me Solve This' and 'View an Example' were helpful when trying to do physical math problems, but they were lacking when trying to solve problems solely in the calculator (eg. graphing) as it would usually say to just solve in the calculator rather than actually helping you find where/how to do it.
- I actually enjoyed everything that happened this course.
- The part I liked least about this course was the homework being on my lab. In my opinion, I do better with homework on paper and have an easier time completing it by the day it is due when handed out on paper compared to it being fully online. Another issue with my lab being online is the price and how the dates don't line up with the material covered. Many of the assignments were due before the time we went over the section in class so it made it difficult to complete the assignment before it was considered late. Along with that having to pay for the site to be able to complete homework was a struggle since i use mainly scholarships to be able to afford books for my courses as well as tuition as a whole. My lab did have its benefits though, we were able to have more questions available to us as students to be able to master the topics but i feel like the cons outweigh the pros of using my lab.
- NA
- The homework we assigned will pass the due dates on assignment and quizzes before we have even cover the material and it becomes stressful. I feel like I never truely know when the assignment as supposed to be done by. Also I had trouble understanding the way the material is taught because she has a tendency to skip over parts assuming we know what it means without saying how she got the results
- nothing
- The way we had to constanly arrange things after there due date.

21 - 21. What suggestions do you have for improving this course?

Response Rate 9/18 (50%)

- Having either a clause in your syllabus or an expectation for watching the lecture videos before you come into class would help clear up the first comment in the previous section. This may be due to the fact that you were handed this course so late, but potentially having lectures match up with what Pearson is showing on the homework or doing your own curriculum on Canvas would be more effective for students learning the material. There were times in which it was super confusing and hard to follow on the Pearson side since we were being taught one thing and shown another on the website.
- My only suggestion for improving this course I have is to slow down while instructing. Many times students would have to ask if she could go back and explain something further because she went too fast for some to keep up.
- do more examples of each lesson with the class, challenge them and let them work it out themselves
- The only suggestions I have to improve this course is to improve the MathLab as discussed in question 20.
- Maybe increase the volume of your voice, but other than that all was well.
- NA
- Better keeping up on assignments and better explanations
- maybe more interaction with the class and group work
- Better planning ahead of time.

Mean of Means Calculations	Mean		
A - Course Organization and Planning	4.22		
B - Communication	3.95		
C - Faculty/Student Interactions	4.43		
D - Assignments, Exams, and Grading	4.35		